

Worksheet 1 – Define the problem in behavioural terms

This worksheet allows you to set out in behavioural terms the problem you are trying to solve and the individual, group or population involved.

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| What behaviour? | |
| Where does the behaviour occur? | |
| Who is involved in performing the behaviour? | |

| Potential target behaviours | Impact of behaviour change (unacceptable, unpromising but worth considering, promising, very promising) | Likelihood of changing behaviour (unacceptable, unpromising but worth considering, promising, very promising) | Spillover score (unacceptable, unpromising but worth considering, promising, very promising) | Measurement score (unacceptable, unpromising but worth considering, promising, very promising) |
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| Record selected target behaviour here: | | | | |

Worksheet 3 – Specify the target behaviour

Task: Describe the target behaviour according to who, needs to do what, when, where, how often and with whom

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| Target behaviour | |
| <i>Who</i> needs to perform the behaviour? | |
| <i>What</i> do they need to do differently to achieve the desired change? | |
| <i>When</i> do they need to do it? | |
| <i>Where</i> do they need to do it? | |
| <i>How often</i> do they need to do it? | |
| <i>With whom</i> do they need to do it? | |